

Person Specification: Teacher

	Essential	Desirable
Qualifications	<p>Good honours degree and teaching qualification such as PGCE</p>	<p>Qualified Teacher status</p> <p>Specific learning difficulties qualification or willingness to undertake OCR</p> <p>Evidence of, and commitment to, further professional development</p>
Experience	<p>The teacher should have experience of:</p> <p>Teaching at Key Stage 2 and/or 3</p> <p>Teaching literacy and numeracy (except teachers for specific subjects)</p> <p>Teaching children with specific learning difficulties</p>	<p>Teaching further national curriculum subjects</p>
Knowledge and understanding	<p>Teachers should have knowledge and understanding of:</p> <p>Specific learning difficulties including dyslexia, dyspraxia and specific language impairment</p> <p>Effective teaching and learning styles.</p> <p>Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, planning, teaching strategies and removing barriers to learning);</p> <p>National Curriculum requirements at the appropriate key stage;</p> <p>Monitoring, assessment, recording and reporting of pupils' progress;</p> <p>Legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection</p>	<p>In addition, teachers might also have knowledge and understanding of:</p> <p>Assessment for Learning</p> <p>Administration and scoring of standardised tests</p> <p>Planning programmes based on test results to accelerate pupils' learning</p> <p>Expectations for pupils without SEN in private schools and/or the maintained sector</p> <p>Working with occupational therapists, speech and language therapists, educational psychologists and teaching assistants</p> <p>Trans disciplinary working</p>
Skills	<p>Teachers will be able to:</p> <p>Promote the school's aims, ethos and whole school approach to specific learning difficulties</p> <p>Teach interesting, multi-sensory lessons</p> <p>Manage behaviour positively</p> <p>Write IEPs with SMART targets based on</p>	<p>In addition, the teacher might also be able to:</p> <p>Develop initiatives which improve the school</p>

	<p>initial assessment or previous IEPs</p> <p>Work collaboratively with other adults in the class room</p> <p>Develop effective relationships with pupils, parents, staff and governors</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p> <p>Create a happy, challenging and effective learning environment.</p>	
<p>Personal characteristics</p>	<p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>A reflective practitioner</p> <p>Able to work in a fast paced and demanding environment</p>	