

Behaviour Policy

Senior Department

School Expectations

These expectations are to ensure that Fairley House School is a happy, safe and supportive community

Respect for the community

- Listen to and follow instructions
- Speak to others politely and appropriately
- Walk, don't run – travel safely
- Be considerate in thought, word and deed
- Treat people as you would want to be treated
- Wear the correct clothes for the task
- Treat property with care

Respect for learning

- Respect others' learning environment and your own
- Be on time and ready to begin
- Come to lessons with the correct equipment

Respect yourself

- Always try to do your best

Credits

+1 Meeting expectations

+2 Setting an example to others

+3 Exceeding expectations or performing to an excellent standard

Debits

-1 failing to meet expectations

-2 Bullying

Refusing to follow instructions after a reminder and a debit

Unacceptable language

Disruptive or dangerous behaviour

Rewards and Sanctions

Rewards

On a day-to-day basis, the children can earn credits for their good behaviour and effort in their work.

This ranges from one credit for good, two credits for very good and three credits for excellent. These credits are logged on the internal database and contribute towards their house. They also build up a bank of credits for themselves, and the top twenty credit earners each week are announced in assembly, posted on the notice board and published in the weekly newsletter so that parents are informed.

At Assembly every week, high quality work, progress and special efforts or achievements are acknowledged.

Form Rewards

Individual credits contribute towards a form total while individual debits detract from the form total. The winning form is computed by averaging scores to allow for differing numbers in each form and announced each week in assembly and the newsletter. The form with the highest number of average credits at the end of term receives a reward such as a class party or trip. The purpose of the form rewards is to motivate youngsters, especially KS3 who might not otherwise value credits or be concerned by debits.

House Points – Each child belongs to one of 4 houses: Churchill, Oliver, Da Vinci and Dahl House competitions are held, with house points awarded. Staff enter house points themselves through the school intranet. The themes of the competition are designed to promote desirable behaviour. House points can be lost for undesirable behaviour e.g. being unkind when the theme is kindness. Sports day is an inter-house competition. The winning house receives the house shield each term, collected by the house captain.

Cups – Cups are awarded not only to the winning house each term, but also to individuals to recognise outstanding achievements. There is

- a Senior cup for the child who has made the greatest contribution to the Senior Department in KS3
- A Senior cup for the child who has made the greatest contribution to the Senior Department in KS2
- A cup for overall effort
- A Sports cup for the greatest individual contribution to sport
- A Swimming cup, often for the child who has tried the hardest
- A CDT cup for outstanding achievement in this subject
- A Music cup for outstanding achievement in this subject
- A Drama cup for outstanding achievement in this subject
- A Literacy cup for outstanding achievement in this subject
- A Project cup for outstanding achievement in this endeavour
- An Information and Communication Technology cup for outstanding achievement in this subject

Prefects – Prefects are chosen by staff from Year 8/9 children. They are selected because they are responsible and respected. Each prefect has a special responsibility and they also wear a special tie to denote their role.

Form Captains- The form captain is the representative for the form on the school council. The council meets once a week and minutes of these meetings are fed back to the form by the form captain.

The School Council

The school council is made up of the form captains from each class. These captains are chosen for their helpful attitude and common sense by their class teachers. The rest of the class uses their captain to channel any ideas or suggestions to the council.

The council meet once a week to discuss issues that have arisen.

They can make recommendations to the Principal or to the staff and their suggestions are seriously considered and often adopted.

They have a budget which they can decide to spend on something that will benefit the school. Alongside this, if they organise an event that raises money for a named charity during their tenure, then this budget is doubled.

They will often perform other roles, such as showing visitors around the school and taking messages.

They are expected to be good ambassadors for the school.

Assembly – There is a whole school assembly held weekly to celebrate achievement. It has the explicit purpose of raising self-esteem for children who have often received little recognition in their previous school.

Sanctions

It is the aim of the behaviour policy to circumvent or prevent trouble by, for example:

- interesting teaching
- avoiding confrontation with children
- pre-empting problems if possible e.g. separating children who are having a disagreement
- making polite requests to children
- providing a clear structure for what is expected (e.g. the going home procedure)
- reminding children of the expectations regularly e.g. by rewarding a child who is following the rules

If children misbehave in school they will:

- 1) Receive a reminder of what our expectations are.
- 2) If the behaviour persists they will be given a warning. In the classroom this could involve putting their name on the board.

- 3) If the negative behaviour continues they are given a debit. This takes away a point from their personal credit score and the score of their house and class.
- 4) A further offence leads to a 2 debit. This results in a detention which is served during playtime. The offence is logged on the database and recorded in the school diary, so that parents are aware of it.
- 5) Occasionally an after school detention might be given with parental agreement in the event of repeated or serious misbehaviour.

Key Stage 3

In KS3, five detentions in a term will result in an internal suspension. The children work and eat separately from the others. Ten detentions in a term will result in a day's exclusion.

Exclusion

Seriously unacceptable behaviour is responded to immediately. This will be followed up by a day's exclusion from school. Parents are notified in writing, as well as usually by telephone. The letter specifies the problem behaviour and informs parents of their right to appeal the exclusion to the governing body. Exclusions are recorded in the Sanctions for Serious Disciplinary Offences Book. The Principal reserves the right to permanently exclude any child who disrupts the education of others (see whole school behaviour policy).

Rewards and Sanctions Computer Record – Each child has an individual rewards and sanctions file on the computer. Class teachers input the credits and debits into the system each week. Detention offences are entered by the teacher who gave the detention. This record enables us to build up a full picture of a child's behaviour, positive or negative. It also enables us to look at patterns of misbehaviour, such as being in trouble at playtime or in certain subjects. It allows us to be very specific when talking to parents about behaviour.

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